

Ben See

# We Want

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## We Want

### Body percussion:

**f = fist** : right hand makes a fist, left hand makes a cup. The impact should happen just above the waist.

**s = stamp** : foot stamp. (L) for left foot. (R) for right foot.  
**s (tremolo)** : foot stamping as fast as possible. Use both feet

**c = chest** : right hand makes a fist and connects with the LHS of your chest (just below your left shoulder)  
 diagonally across your body

**t = tummy** : with an open hand pat your tummy in delight

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### BYOD (bring your own drum):

Every player needs to bring a portable percussion instrument of their choice. You need to search around at home and find something portable and LOUD. Pots, pans, jars, tupperware, tin can etc...

You will also need to find an implement to play your drum. Cutlery, chopstick, wooden spoon etc... (or you can use your hand if you like the sound).

*Cellos and basses are exempt.*

*You can use the body of your instrument as an effective drum (as long as you're careful)!*

The conductor also needs to find a percussion instrument of his/her choice. This should be something large and resonant. Dustbin, wheelbarrow, watering can etc...

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### We Want:

For this section of the piece you will need to think of three things you REALLY want. It can be anything at all, from world peace to the newest computer game. The only specification is that your three words need to fit into the following rhythmic patterns:

1) \*

a) 1 syllable word (eg food, love, sweets... etc)

2) \*\*

a) 2 syllable word (eg football, music, Xbox... etc)  
 b) two 1 syllable words (eg world peace, pet dog, no school)

3) \*\*\*

a) 3 syllable word (eg happiness, daffodils, holidays... etc)

b) a combination of shorter words which make up 3 syllables (eg bubble gum, pack of cards, peace and quiet)

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Some words (eg chocolate, family... etc) might scan differently depending on how you say them. These words could work as two syllables squashed together, or three syllables drawn out. In situations like this you have to decide which rhythm best matches your chosen word.

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### Biscuits:

For this section of the piece you will need a delicious biscuit (or two). This should be a biscuit of your choice, and one you're going to enjoy consuming!

## We Want

Ben See

 $\text{♩} = 132$ *f Loud and proud*

(2)

(3)

(4)

Voice { We want to be heard, we want to be heard, we want to be heard \_\_\_\_\_

Body percussion { F X F X

Flutes

Oboes

Clarinets in B $\flat$

Bassoons

Horns in F

Trumpets in B $\flat$

Trombone

Euphonium

$\text{♩} = 132$

Violin I

Violin II

Viola

Cello

Bass

Conductor's drum

4

Voice { We want to be heard, we want to be heard, we want to be heard

Perc. | | | 3 | | | 4 | | | F | | | F | | |

Fl. | | | 3 | | | 4 | | |

Ob. | | | 3 | | | 4 | | |

Cl. | | | 3 | | | 4 | | |

Bsn. | | | 3 | | | 4 | | |

Hn. | | | 3 | | | 4 | | |

Tpt. | | | 3 | | | 4 | | |

Tbn. | | | 3 | | | 4 | | |

Euph. | | | 3 | | | 4 | | |

Vln. I | | | 3 | | | 4 | | |

Vln. II | | | 3 | | | 4 | | |

Vla. | | | 3 | | | 4 | | |

Vc. | | | 3 | | | 4 | | |

Cb. | | | 3 | | | 4 | | |

Drum | | | 3 | | | 4 | | |

(9) (10) (11) (12)

Voice We want to be heard, we want to be heard, we want to be heard \_\_\_\_\_

Perc. S C S C S C S F F

Fl.

Ob.

Cl.

Bsn.

Hn.

Tpt.

Tbn.

Euph.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Drum

This musical score page is divided into three main sections. The top section contains two staves: 'Voice' and 'Perc.'. The 'Voice' staff has lyrics: 'We want to be heard, we want to be heard, we want to be heard \_\_\_\_\_'. The 'Perc.' staff has performance instructions: 'S', 'C', 'S', 'C', 'S', 'C', 'S', 'F', 'F'. Measure numbers 9, 10, 11, and 12 are indicated above the staves. The middle section contains five staves: Flute (Fl.), Oboe (Ob.), Clarinet (Cl.), Bassoon (Bsn.), and Horn (Hn.). The bottom section contains six staves: Trumpet (Tpt.), Trombone (Tbn.), Euphonium (Euph.), Violin I (Vln. I), Violin II (Vln. II), Viola (Vla.), Cello (Vc.), Double Bass (Cb.), and a single Drum staff. All staves are in common time and feature a key signature of one flat. The music consists primarily of rests, with some note heads appearing in the vocal and percussive parts.

(13)

(14)

(15)

(16)

Voice { We want to be heard, we want to be heard, we want to be heard

Perc. S C S C S C F F

Fl.

Ob.

Cl.

Bsn.

Hn.

Tpt.

Tbn.

Euph.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Drum

Voice (17) We want, (18) we want to be heard, (19) we want, we want, we want BIS-CUITS!  
 Perc. (Everyone should be sitting and ready to play by this point)  
 1st time - strings sit down and prep instruments (while singing)  
 2nd time - wind & brass sit down and prep instruments (while singing)

Fl. Ob. Cl. Bsn.  
 Hn. Tpt. Tbn. Euph.  
 Vln. I Vln. II Vla. Vc. Cb.  
 Drum

(23) **A**

Voice

Perc.

Fl.

Ob.

Cl.

Bsn.

Hn.

Tpt.

Tbn.

Euph.

Hn.

Tpt.

Tbn.

Euph.

**A**

Vln. I

Vln. II

Vla.

Vc.

Cb.

Drum

**A**

31      32      33      34      35      36      37      38

9

Voice {  
Perc. |||

Fl. f mp mf f mp mf  
Ob. f mp mf f mp mf  
Cl. f mp mf f mp mf  
Bsn. ff mf ff mf

Hn. p—f p—f  
Tpt. p—f mf p—f mf  
Tbn. ff  
Euph. ff

Vln. I mp f mp f  
Vln. II mp f mp f  
Vla. arco ff mp ff  
Vcl. pizz. mp ff  
Vc. ff mp ff  
Cb. pizz. mp ff

Drum |||

10

(39) **B**

(40) (41) (42) (43) (44) (45) (46)

Voice

Perc.

Fl. *p* — *p* — *mf* *f marcato*

Ob. *p* — *p* — *mf* *f marcato*

Cl. *p* — *p* — *mf* *f marcato*

Bsn. — — — — — — *f marcato*

Hn. — — — — — — *f marcato*

Tpt. *p* — — — — — — *f marcato*

Tbn. — — — — — — *f marcato*

Euph. — — — — — — *f marcato*

**B**

Vln. I *mp marcato* — — — — — — *f*

Vln. II *mp marcato* — — — — — — *f*

Vla. *mp marcato* — — — — — — *f*

Vc. *mp marcato* — — — — — — *f*

Cb. *mp marcato* — — — — — — *f*

Drum

**(47) C**

Voice  
Perc.

Fl. *mp* *mf* *f*

Ob. *mf* *f* *mf* *mp* *mf* *mp f*

Cl. *mf* *f* *mf*

Bsn. *mf* *legato f* *mp* *mf* *mp* *mf* *mp*

Hn. *mp* *mf* *mp* *mf* *mp* *mf* *mp*

Tpt. *mp* *mf p* *mp* *mf* *p* *mf p*

Tbn. *mp* *mf* *mp* *mf* *mp* *p* *mf*

Euph. *mf* *mp* *p* *mf*

**C**

Vln. I *mp* *mf* *mp* *mf* *mp*

Vln. II *mp* *mf* *mp* *mf* *mp*

Vla. *mp* *mf* *mp* *mf* *mp*

Vc. *mp* *mf* *mp* *mf* *mp*

Cb. *mp* *mf* *mp* *mf* *mp*

Drum

(55) (56) (57) (58) (59) (60) (61) (62)

**Voice**

**Perc.**

**Fl.** *mp* *mf* *f*

**Ob.** *mf* *f* *mf* *mf* *f*

**Cl.** *mf* *f* *mf*

**Bsn.** *mf* *legato f mp mf mp mp < mf > mp*

**Hn.** *mp* *mf* *mp* *mf* *mp* *mf* *mp*

**Tpt.** *mp* *mf p* *mp* *mf* *p* *mf p*

**Tbn.** *mp* *mf* *mp* *mf* *mp* *p* *mf*

**Euph.** *mf* *mp* *p* *mf*

**Vln. I** *mp* *mf* *mp* *mf* *mp*

**Vln. II** *mp* *mf* *mp* *mf* *mp*

**Vla.** *mp* *mf* *mp* *mf* *mp*

**Vc.** *mp* *mf* *mp* *mf* *mp*

**Cb.** *mp* *mf* *mp* *mf* *mp*

**Drum**

(63) **D**

Voice

Perc.

(64)

Fl. *mf*

Ob. *mf*

Cl. *mf*

Bsn. drum

Hn. *f*

Tpt. *f*

Tbn. *f*

Euph. *f*

(65)

Vln. I col legno butatto

Vln. II col legno butatto

Vla. col legno butatto

Vc. col legno butatto

Cb. col legno butatto

(66) col legno butatto

Drum

**E**

67

68

69

70

71

72

73

*ff Loud, almost shout!*

Voice { ?\* - ?\*\* -  $\frac{3}{4}$  x x x -  $\frac{4}{4}$  - ?\* - ?\*\* -  $\frac{3}{4}$  x x x -  $\frac{4}{4}$  x x x x - This is what we want!

Perc. || -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -

Fl. -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - - drum x :  
Ob. -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - - drum x :  
Cl. -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - - drum x :  
Bsn. -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - - drum x :  
Hn. -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - - drum x :  
Tpt. -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - - drum x :  
Tbn. -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - - drum x :  
Euph. -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - - drum x :

**E**

Vln. I -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -

Vln. II -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -

Vla. -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -

Vc. pizz. -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  
*f*

Cb. pizz. -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  
*f*

Drum || -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -  $\frac{3}{4}$  -  $\frac{4}{4}$  - -

(74) **F**

Voice

Perc.

Fl.

Ob.

Cl. *Playful, with a spring*  
*mf*

Bsn.

Hn.

Tpt.

Tbn.

Euph.

Vln. I  
*mp*

Vln. II  
*mp*

Vla.  
*mp*  
arco

Vc.  
*mp*

Cb.

Drum

(75) (76) (77) (78) (79) (80) (81)

82 83 84 85 86 87 88 89

Voice

Perc.

Fl.

Ob.

Cl.

Bsn.

Hn.

Tpt.

Tbn.

Euph.

Vln. I

*Playful, with a spring*

Vln. II

Vla.

Vc.

Cb.

Drum

Dynamics and performance instructions:

- Flute: *mf*, *p*, *mf*
- Oboe: *mp*, *mf*, *mp*, *mp*, *mf*
- Clarinet: *mp*, *mf*
- Bassoon: *mp*, *mf*, *mp*, *mf*
- Horn: *mp*, *mf*, *mp*, *mf*
- Trumpet: *mp*, *mf*, *mp*, *mf*
- Trombone: *mp*, *mf*
- Euphonium: *mp*, *mf*
- Violin I: *mf*, *p*, *mf*
- Violin II: *mf*
- Cello: *mf*, *mp*, *mf*
- Double Bass: *mf*, *arco*, *mf*, *mf*
- Drum: *mf*, *mp*, *mf*

90 **G** 91 92 93 94 95 96 97

Voice

Perc.

Fl. *mf* *f* *mf* *f* *= mf* *mp*

Ob. *mf* *f* *mf* *f*

Cl. *mf* *f* *mf*

Bsn. *mf* *f*

Hn. *mp* *mf* *p* *p*

Tpt. *f*

Tbn. *mp* *mf* *mp* *mf* *mp* *mf* *mp*

Euph. *mf* *mp*

**G**

Vln. I *mf* *f* *mf* *f* *mp*

Vln. II *mf* *f* *mf* *f* *mp*

Vla. *mf* *f* *mf* *f* *mp*

Vc. *mf* *f* *mf* *f* *mp*

Cb. *mf* *f*

Drum

98      99      100      101      102      103      104      105

Voice {  
Perc. }

Fl.      Ob.      Cl.      Bsn.

Hn.      Tpt.      Tbn.      Euph.

Vln. I      Vln. II      Vla.      Vc.      Cb.

Drum

(106) **H**

107

108

109

Voice

Perc.

Fl.

Ob.

Cl.

Bsn.

Hn.

Tpt.

Tbn.

Euph.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Drum

110 **f** Violin I - upper notes  
Violin II & Viola - lower notes

111

112

113

Voice We want to be heard, we want to be heard, We want to be heard, we want to be heard,

Perc. S (L) S (R) S (L) S (R)

Fl. *mp*

Ob. *mp*

Cl. *mp*

Bsn. *mp*

Hn. *p*

Tpt. *p*

Tbn. *p*

Euph. *p*

*mf*

*mf*

*mf*

*mf*

Vln. I

Vln. II

Vla.

Vc. col legno butatto *mp* *f* Knock the side of your instrument with your knuckles

Cb. col legno butatto *mp* *f* Knock the side of your instrument with your knuckles

Drum



118 **I**

Voice

Perc.

Fl.

Ob. *f broadly*

Cl. *f broadly*

Bsn. *mf* *mf*

Hn. *f* *mf* *mp*

Tpt. *f* *mf*

Tbn. *f* *mf* *mp*

Euph. *f* *mf* *mp*

Vln. I *mf*

Vln. II *mf*

Vla. *mf*

Vc. arco *mf*

Cb. arco *mf*

Drum

23

122      123      124      125

Voice      Perc.

Fl.      Ob.      Cl.      Bsn.

Hn.      Tpt.      Tbn.      Euph.

Vln. I      Vln. II      Vla.      Vc.      Cb.

Drum

126 127 128 129

Voice

Perc.

Fl.

Ob.

Cl. *f*

Bsn. *f*

Hn. *f*

Tpt.

Tbn. *f*

Euph.

Vln. I *mf*

Vln. II *mf*

Vla. *f*

Vc. *f*

Cb. *f*

Drum

This musical score page contains four systems of music, each with a different instrumentation. The first system features Voice and Percussion. The second system features Flute, Oboe, Clarinet, Bassoon, and Horn. The third system features Trumpet, Trombone, and Euphonium. The fourth system features Violin I, Violin II, Viola, Cello, and Drum. Each system has four measures labeled 126, 127, 128, and 129. In measures 127-129, dynamic markings are present: 'f' for Fortissimo and 'mp' for Mezzo-Pianissimo. The score also includes performance instructions like '—' (dash) and 'v' (vibrato).

25

130      131      132      133

Voice  
Perc.

Fl.  
Ob.  
Cl.  
Bsn.  
*f*

Hn.  
*f*  
*mf*

Tpt.  
*f*  
*mf*

Tbn.  
*f*

Euph.  
*f*

Vln. I  
*f*

Vln. II  
*f*

Vla.

Vc.

Cb.

Drum

134 **J**

Voice

Perc.

Fl. *ff*

Ob. *ff*

Cl. *ff*

Bsn. *ff*

Hn. *ff*

Tpt. *ff*

Tbn. *ff*

Euph. *ff*

135

136

137

**J**

Vln. I *ff*

Vln. II *ff*

Vla. *ff*

Vc. *ff*

Cb. *ff*

sim.

sim.

sim.

sim.

Drum



**K**

**142** *f Loud and proud* **143** **144** **145** **146** **147**

Voice We want, we want to be heard, we want, we want, we want BIS-CUITS!

Perc. F

1st time - strings put instruments carefully to side and stand while singing  
 2nd time - wind & brass put instruments carefully to side and stand while singing

Reveal the biscuits!

Fl.

Ob.

Cl.

Bsn.

Hn.

Tpt.

Tbn.

Euph.

**K**

Vln. I

Vln. II

Vla.

Vc.

Cb.

Drum

148                    ***ff*** Exaggerated!

149

150

151

Voice      (hum/yum)

Perc.      Eat biscuits while humming/yumming (rubbing tummies optional)      T T

Fl.

Ob.

Cl.

Bsn.

Hn.

Tpt.

Tbn.

Euph.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Drum

This musical score page contains six systems of staves. The first system features a Voice part with a bass clef, a Percussion part with a common time signature, and a dynamic instruction ff Exaggerated!. The Voice part has a bracketed instruction (hum/yum). The second system contains staves for Flute, Oboe, Clarinet, and Bassoon, all with common time and rests. The third system contains staves for Horn, Trumpet, Trombone, and Euphonium, also with common time and rests. The fourth system contains staves for Violin I, Violin II, Cello, Double Bass, and Drum, all with common time and rests. The fifth system contains staves for Flute, Oboe, Clarinet, and Bassoon, all with common time and rests. The sixth system contains staves for Horn, Trumpet, Trombone, and Euphonium, also with common time and rests. The score is numbered 29 at the top right. Measure numbers 148, 149, 150, and 151 are placed above the first, second, third, and fourth systems respectively. A dynamic ff is placed above the first system, and the instruction Exaggerated! is placed below it. The Percussion part has a bracketed instruction Eat biscuits while humming/yumming (rubbing tummies optional) with two 'T' markings. The Voice part has a bracketed instruction (hum/yum).

152                    153                    154                    155                    156 ***ff Loud and proud***

Voice      (hum/yum)      We want to be heard (*blurgh!*)  
 Perc.      Mouth open wide,  
 stick tongue out!

Fl.

Ob.

Cl.

Bsn.

Hn.

Tpt.

Tbn.

Euph.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Drum

The score consists of ten systems of music, each with five staves. The first system features a vocal line and a percussion line. The vocal line has two dynamics: 'hum/yum' at 152 and 153, and 'We want to be heard (blurgh!)' at 156, with a performance instruction 'Mouth open wide, stick tongue out!' below it. The vocal line also includes a melodic line with eighth-note patterns. The percussion line has a continuous eighth-note pattern. Subsequent systems feature various woodwind and brass instruments (Flute, Oboe, Clarinet, Bassoon, Horn, Trumpet, Trombone, Euphonium) and strings (Violin I, Violin II, Viola, Cello, Double Bass). The instruments play sustained notes or simple rhythmic patterns. The score concludes with a single staff for the Drum, which also plays a sustained note.